

Princeton in Ishikawa
Homestay Option: Yes
Maximum Language Credit: 1

Strong Points:

- Studying Sen to Chihiro was the best part, after the homestay experience (I had a wonderful family who really cared about me) . The script and the vocab/grammar workbook were really helpful. I loved having discussions with other students in class about various social, cultural topics. (Summer, 2011)
- Use of visual media and text—reading a whole book, but with the anime as reference—really built my reading confidence. (Summer, 2012)
- Strong language immersion, support from Ishikawa prefectural government including staff, fun planned activities and field trips, great host families willing to bring students along on trips. (Summer, 2012)
- Very good teachers and they are all kind and helpful. Mandatory homestay that give you an excellent opportunity to better learn daily used Japanese and better understand Japanese culture. Super nice trip to Kagaya, the best onsen hotel in Japan. (Summer, 2014)
- Lots of material covered, many extracurricular activities, very good teachers, strong sense of immersion, lots of interaction between program managers to ensure safety and happiness. (Summer, 2014)
- The teachers were great, kind, and always willing to help and assist students. I enjoyed the textbook, although it took some getting used to Nakama. I really enjoyed Tobira! Also the cultural activities were a great complement to the classes! (Summer, 2014)
- Really thorough teaching and good classroom environment (as everyone was really interested in Japanese culture and the language), and a wide range of activities. (Summer, 2014)
- Homestay experience! Kanazawa is very nice. (Summer, 2015)
- Covered a lot of material (including chapters in 305). Allows one to interact much with the community (requires it). (Summer, 2015)
- Intensive and well organized. (Summer, 2015)

Weak Points:

- I didn't find many weak points in particular about the academics, but the experience really depends on what kind of homestay family you have, so if you get a great family then your experience will be great, but otherwise not really. (Summer, 2011)
- Teachers changed too often and not all of them were good, though some were amazing! (Summer, 2012)
- Little free time, provided conversation topics with host family that often confused host families. (Summer, 2012)
- Same learning pattern though out the whole 2-month time that will make you bored after a while. Homestay family too far away from class (at least for mine). (Summer, 2014)
- The 2.5 class was extremely fast and required excessive amounts of work at times. (Summer, 2014)
- Very fast, sometimes it was hard to learn and remember kanji because of the fast pace. (Summer, 2014)
- Goes over the material too fast so sometimes students do not have a good grasp before moving on to the next chapter. (Summer, 2014)
- Quality of language instruction is mixed. Information is barely taught and hardly reinforced. There is not enough time to process and solidify skills. (Summer, 2015)
- Possibly too fast to fully internalize all taught material. (Summer, 2015)
- Fast pace. (Summer, 2015)