Kyushu University (summer)
Homestay Option: Yes
Maximum Language Credit: 1

Strong Points:

- The homestay was amazing. My Japanese tutor/student supporter was, too. This program is not stressful at all; there’s basically no homework. There are lots of fund cultural experiences, and you’ll make lots of friends from Japan and around the world. (2018)

- Allowing both dorm and homestay based experiences, field trips around Fukuoka, cheap price. (2018)

- Packed schedule, full of classes and activities, Japanese student tutor program, dorm and homestay experience, very good program staff and instructors, small program and everyone is close, provide scholarships. (2017)

- Creating a sense of community, providing opportunities to make Japanese friends and to experience everyday life. (2016)

- Students are from all around the world so it was a very diverse environment and the various cultural experience events were great (tea ceremony, fireworks, festivals). (2015)

- The program provided many choices on the culture classes, so students could choose according to their interests. Tutor-tutee program was also great. (2014)

- It is cheap and offers scholarship. The program is in a very lovely city. Classes are easy. (2012)

Weak Points:

- You learn much more about Japanese culture than Japanese language. This is little to no emphasis on practicing Japanese. You have to try really hard to get better at Japanese.(2018)

- Inter-Cultural Japanese classes(non-language course) often off-topics and instructions often unstructured/uninteresting, it detracts from curriculum.(2018)

- 5 weeks might be too short, can be hectic and too busy at times, campus is away from city, long transportation. (2017)

- The culture classes are interesting, but I think it’d be much more useful to have language class more frequently or for longer hours. (2016)

- It is short so there is a limit to what you can learn. (2015)

- There could have been more upper-level Japanese classes. I felt that I was not as challenged. (2014)

- Cultural courses did not cover deep issues, and language class was not as intensive as I expected. (2012)